

June 13

Tuesday, June 29, 2021 7:54 AM

Agenda	Est Time	Notes
<p>Positive celebration of Students and staff</p>	<p>5 min</p>	<p>Congratulations to Ian Milam, Liz Corelli, Emily Leone, Heather Pahuta, and Brandon Sartin for receiving tenure this year! 😊</p> <p>Shout out to Mr. Joe Culkin for being an amazing addition and asset to our building; the students also adore you!</p> <p>Congratulations to 6, 7, and 8th grade chorus for a fantastic end of year concert!</p> <p>Congratulations to our retirees and enjoy your final days at Cosgrove before you embark on your new adventures! You will be missed!</p> <p>Thank you Pam Robinson for being an amazing admin this year, and for always supporting our staff and students!</p> <p>Words can't express how much you will be missed Tracey D'Alonzo. We wish you all the very best in Florida, and it will be tough shoes to even try to fill 😊</p> <p>The celebration day from the High Five Challenge was a ton of fun for the kiddos, and they especially enjoyed soaking Woodard and Centola!</p> <p>EXCELLENT job to Denise Welch's class for a wonderful play and performance!</p> <p>Thank you to everyone who donated food to the Buffalo families who were impacted.</p>
<p>New Assistant Principals</p> <ul style="list-style-type: none"> • Tom Burger • Jamie Hill Dougherty ○ Working on assignments for fall 	<p>2 min</p>	
<p>Conferences/Curriculum night</p> <ul style="list-style-type: none"> • Curriculum night: September 15 • Parent conferences: 11/3 and 2/9 • BPT Summer date: 8/22 • ESSA Day: July 18 • Circles: June 30 	<p>2 min</p>	<p>Dates are set.</p>
<p>Equitable Grading PL</p> <ul style="list-style-type: none"> • Brief overview of 3 days • Development of school wide grading philosophy • Discussion of HS grading policy • Implications for next year 	<p>15 min</p>	<p>8-11 Tuesday, Wednesday and Thursday next week.</p> <p>Every faculty member will be receiving a book titled, <u>Grading for Equity</u>, by Joe Feldman. This will coincide with our professional development next week.</p>
<p>Planning for next year:</p> <ul style="list-style-type: none"> • 1st day lessons • Climate/Culture 	<p>10 min</p>	<p>PBIS is looking to get back toward initial goals and focus. For example, CMS basics/expectations, have more positive incentives, etc...</p> <p>We have a need to go back to teaching expectations on</p>

		<p>the first day of school, and all faculty teaching the same information, so that students and staff all are on the same page.</p> <p>Possible adjusted schedule on the first day of school to allow more time on schoolwide expectations.</p> <p>Possibly give faculty and staff time to review expectation lessons for students on the first day for staff.</p> <p>We will continue to brainstorm how to best deliver this equitably to all students on our summer day.</p>
<p>Advisement</p> <ul style="list-style-type: none"> • SSR? 	5 min	<p>Ten minutes at the beginning of advisement will now be required reading time.</p> <p>Even if students don't have books, especially first few weeks—Sora, online articles, etc are options.</p>
<p>Year End Survey</p> <ul style="list-style-type: none"> • Faculty/Parent/Student - will be sent this week. 	5 min	
<p>ESSA</p> <ul style="list-style-type: none"> • Summer day • Interviews 	5 min	<p>Summer day is set.</p> <p>Student interviews are almost complete.</p>
<p>STW</p> <ul style="list-style-type: none"> • Survey this spring • Plan for writing draft 	5 min	
<p>BPT Summer Day</p> <ul style="list-style-type: none"> • Date 	10 min	August 22
Review of Minutes	5 min	